

# Early Years Foundation Stage

## Intent

Through a balance of child initiated and adult lead activities we aim for children to learn and develop in a caring and stimulating environment. We know that children develop at different rates and our approach is holistic and starts from the child, their knowledge and needs. Personal Social and Emotional development is at the heart of early learning. Intervention

We plan activities based on the children's experiences, interests and abilities following the Early Years Curriculum. Activities are fun, practical and the children learn through an inclusive play based curriculum. All areas of the curriculum are covered in a broad and balanced way and all children complete phonic activities on a daily basis. Assessments and observations are used to develop children's learning and development. We value parents as partners in their children's learning and work with them to nurture the children's love of learning.

## Impact

The children make good progress and develop a love of learning. They develop positive relationships with their peers and teachers which gives them a solid foundation in their school career. They transition happily into Year One. Observations and assessments show the children progress through the Early Years Curriculum and we have good relationships with parents.

## Curriculum Impact

Summative assessments take place throughout the year and teachers record the progress and attainment against the National Curriculum Statements.

