

Duddon St. Peter's CE Primary School

Curriculum Statement

Our school vision – Curriculum Intent

Duddon St. Peter's will work with all stakeholders to create a happy, safe and stimulating environment where all children are motivated to learn. By maintaining high expectations, children will be equipped to encounter opportunities and challenges with resilience and determination. Children are encouraged to develop a curiosity about the world and to contribute positively to it, now and in the future. We offer a rich, vibrant and ambitious curriculum which will develop the knowledge, skills and understanding that is essential for later life. Our curriculum follows the National Curriculum requirements and the EYFS curriculum and also aims to enrich experience with creative and performing arts, as well as experiences outside the classroom. The school's aim is to enrich every child's school experience, to encourage them to succeed and 'be the best they can be'.

Our key principles are for children to:

- be confident, independent and resilient, displaying a thirst for learning
- be kind, showing empathy and compassion whilst valuing diversity
- achieve academically across the curriculum
- be culturally aware about our country and the wider world
- have aspirations for the future, knowing that these can be reached through effort and determination
- be well prepared for the challenges of the next stages of their education

Curriculum Implementation

Children are expected to work hard and demonstrate positive learning behaviours to maximise their own potential as well as contribute to the school and the wider community. We are committed to working in partnership with parents and have high expectations of attendance, academic achievement and behaviour.

CPD for all staff is a priority to ensure that they have the necessary skills and knowledge to deliver high standards across the curriculum. Subject leaders have the necessary expertise to play a pivotal role in the design and delivery of their subject areas. Each subject area has a subject intent, whole school policy and action plans develop opportunities and link with school development plans.

In Reception, we follow the Early Years Foundation Stage Curriculum. The children's learning experiences are planned to enable them to develop and achieve in the early learning areas through play and investigative learning experiences. The EYFS curriculum is planned for the inside and outside classrooms and equal importance is given to learning in both areas. Planning occurs in a cross-curricular way to enable all aspects of the children's development.

Our curriculum from Year One onwards, integrates the requirements of the 2014 National Curriculum in a bespoke and engaging way. It is designed to meet the needs of future citizens and equip all children, including those with SEND and social disadvantages, with the foundations for life. Alongside the National Curriculum for English, Maths, Science, Computing, History, Geography, Art and Design, Design and Technology, Music and Languages we follow the Cheshire RE syllabus.

The school employs a topic-based approach across the school. Mixed age classes require a clear two year cycle long term overview which encourages cross-curricular work wherever possible. Within this context, we still ensure that children understand the unique contribution of individual subject areas.

The outdoor environment and the local community are considered an opportunity for active learning for all our pupils. The school grounds continue to be developed in order to enrich different curriculum areas, and outdoor learning is actively promoted, for example using the pond and garden areas.

As well as our academic curriculum, we ensure learning is supported by relevant educational visits and visitors, overnight residential visits which take place across all year groups, assemblies, charity days and responding to events in the news. A range of clubs and enrichment activities such as concerts, sports matches, musical opportunities are a regular occurrence in school. These are a vital part of the children's development as lifelong learners and ensure individual talents are celebrated.

Our strategy for successful implementation of our intended curriculum is to create a culture where collaboration and professional dialogue between subject leaders delivers a curriculum that builds on prior learning, deepens knowledge and enhances skills that foster learning and achievement. We engage in a constant cycle of review and evaluation.

Curriculum Impact

Children will be able to talk confidently about their learning in all subjects and the work in their books, video and recorded material, displays around the school, and evidence in lessons will show a love of learning and engagement across the curriculum. Our learners will also talk about their outdoor learning. They will demonstrate a good knowledge of global issues and speak positively about the multicultural world in which they live. We intend that the impact is that children will be academically and physically prepared for the next phase of their education, in Britain and the world.

.....Working with purpose

Children are resilient, they don't give up, are highly motivated to succeed and achieve and are equipped with all the personal skills to do this. This is seen by how all children, regardless of their starting points, approach challenges every day. They will take pride in all that they do, striving to do their best. They will demonstrate emotional resilience and the ability to persevere when they encounter challenge. They will develop a sense of self-awareness and become confident in their own abilities. They will be kind, respectful and honest, demonstrate inclusive attitudes and have a sense of their role in our wider society.

.....Aiming for success

Our children's attainment in core and foundation subjects is in line with or exceeding their age-related expectations when we consider the varied starting points of children. They will have strong communication skills, both written and verbal, and will listen respectfully and with tolerance to the views of others.

.....Living our values

Our learners will have a clear understanding of our school values of determination, kindness, independence, friendship, enthusiasm and respect. The children will demonstrate these characteristics that prepares them for living in the community demonstrating tolerance and equality. The impact of this is seen in the daily interaction of all members of our school community. Our children will go out into the world and make a difference in their own life and to others.