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| **NB: 1. Questful Syllabus Blackburn is the recommended Syllabus for Chester Diocesan Voluntary Aided Church schools.** **2. Chester Diocesan *Voluntary Controlled Church schools* must legally meet *all statutory requirements* of the CWAC Agreed Syllabus 2024. which include meeting the end of phase Content Standard statements & designing a school scheme of work based on recommended statutory timings. They can use Questful as a resource to do this. Questful does have a recommended essentials unit list to use which si god place to start.****3. RE in ALL church schools is inspected through SIAMS. Schools currently have to meet the national Church of England RE Statement of Entitlement 2019 (due for revision 2024).****KEY: QF units followed a number = Questful Units. CWAC Units followed by a termly link = reference to non-statutory scheme of work 2019/23. H4S = humanism for schools found at Understanding Humanism website.** [**https://understandinghumanism.org.uk/**](https://understandinghumanism.org.uk/)**( xxxx ) The numbers in brackets refer to the new 2024 CWAC Statutory Essential Content Standards.**  |
| **Year****group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS Timings: 6 terms Christianity: & Other Religious/Non-religious Worldviews (based on ELG)** |
| **EYFS** | **Why are we all different and special?** **QF EYFS Unit 1 (EYFS 7,)****How do Hindus celebrate Diwali? (EYFS 8)****Harvest QF EYFS** | **How do Christians celebrate Jesus’ birthday? QF EYFS 4 (EYFS,1, 2, 4, 8)** | **Why do people believe that Jesus is special?** **QF EYFS Unit 3** **(EYFS 3,6)****Links with holy people: Imam, Guru Nanak & Buddha)**  **Stories Jesus told QF 6** | **Why do Christians believe that Easter is all about love?** **QF EYFS Unit 7 (5,6)****Friendship QF EYFS** | **What is prayer?** **QF EYFS 10** **(EYFS 7,8)****(Buddhism Islam & Judaism)****Stories Jesus heard QF 5** | **What makes a place holy?**  **QF EYFS 9****(cross religious)****How do Muslims celebrate Eid?****(EYFS 7,8,)** |
| **Timings Key Stage 1: 6 terms Essential Content Standards numbered 9-31****Christianity:2 terms; Islam:1 term; Judaism:1 term; Humanism:½ term; Comparing Worldview for In the Beginning: ½ term; Free choice 1 term** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1****Cycle A** | **What does the story of creation teach people?****What do people with similar and different worldviews believe about how the world was made & Add in how we should look after it? St Francis & David Attenborough****Add In Humanism)****QF Unit 1.2 (11,24,29,30,31)** | **Why is baptism special? How do people welcome babies? What does it mean to belong? How do Christians welcome baby Jesus?****QF Unit 1.7** **(12,18,24)****Hinduism Islam Sikhism Humanism**  | **What did Jesus teach people about God’s love? Why did Jesus tell stories?** **(Focus on Good Samaritan, Lost Sheep and the Great Feast).QF EYFS Unit 6** **(9,10,13)** | **What do you think is the most important part of the Easter story? QF Unit 1.5 (10,13)** | **How and why are Allah & Muhammad (pbuh) important to Muslims believe about God?****CWAC Yr.1 Summer 1****(15)** | **How do Muslims celebrate new beginnings?****What is a Muslim marriage ceremony like?** **CWAC Yr.1 Summer 2****(16,17,19)** |
| **Year 2****Cycle B** | **Why is the bible such a special book?****What other special books do people have and follow?****QF Unit 2.1 (14,16,20)** | **How do Jewish people remember their history?****How do Jews show their faith through practices and celebrations?****CWAC Yr.2 Autumn 2** | **What does this story teach people about God?****(focus on Esther (Purim)****QF Unit S3 Old Testament stories (21,23)** | **How do symbols help us to understand the Easter story? QF Unit 2.4 (13)** | **What is Humanism ? What do humanist think a good life is all about? H4S (24,25,26,27,28)** | **Why are Holy buildings important to people of faith****NB Focus on church & the synagogue** **QF Unit 2.5 use selectively (12,21,22)** |
| **Timings Lower Key Stage 2 Year 3/4: 6 terms – Essential Content Standards numbered 32 -55****Christianity 2.5 terms; Hindu Dharma 1 term; Islam: ½ term; Judaism: ½ term; Humanism ½ term; Free choice: ½ term.****Highly recommended Comparing worldviews: ½ term** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 3****Cycle A** | **How do Hindus view God and celebrate Diwali? How do Hindus worship?****CWAC Yr.3 Summer 1****& Yr. 4 Summer 1** **(38,39,40,41,42)** | **Why is Jesus described as ‘light of the world’?****(bring in saviour, Emmanuel, messiah)****QF Unit 4.2 (32,33,34)****In addition touch on Trinity here** | **Which rules should we follow?** **QF Unit 3.5 (36,45,49)** | **Is the cross a symbol of sadness or joy?****QF Unit 3.4 (33,34,35,36)****CF UC 2a.5** | **How & why do Jews worship?****CWAC Yr.4 Autumn****(48,49,50,51)** | **How do humanists understand the world in which they live? How should I live? Understanding Humanism unit 3 4- 7+ (52,53,54,55)****Also see CWAC materials**  |
| **Year 4****Cycle B** | **How Muslims worship?****CWAC Yr.3 Summer 2****(43,44,45,46,47,)** | **Comparative worldviews: God - What is my point of view about God and why do people have belief in God? (Character & nature of God? UC 2a.3(check essential content coverage)****(NB See QF Unit 6.6 & CWAC Yr.3 Summer 1 for material to adapt. (see highly recommended section outcomes). Nobody stand nowhere. Also Humanist H4S. (Tie in Trinity at Christmas) (30,42,49))** | **How does/did Jesus change lives?****QF Unit 3.3** **(35,36, 37)** | **A story of betrayal or trust? What can Christians from the Easter story?****QF Unit 4.4 (35,36)** | **Are all churches the same? Global Church****Are all places of worship the same?****Gurdwara, mosque, church, synagogue** **QF Unit 4.5 (36,38,47,50,51)** | **How does having faith affect a Hindu person’s life?****See CWAC Summer 2****See QF Unit 6.7 just teach afterlife & Ghandi(41,42)** |
| **Timings Lower Key Stage 2 Year 3/4: 6 terms – Essential Content Standards numbered 56-86****Christianity 1.5 terms; Islam: 1 term; Sikhi: 1 term; Comparing Worldviews on Diversity: ½ Term;** **Comparing Worldviews on Science & Belief: ½ term; Equality & Justice ½ term; Free Choice : 1 term** |
| **Year 5****Cycle A** | **How & Why do Christians read the Bible?****QF Unit 5.1 (60)****(includes other sacred texts Torah, Bhagavad-Gita, Guru Granth Sahib)** | **How is Christmas celebrated around the world?****QF Unit 5.7** **Cross ref UC 2b.4****(56,60)** | **What Sikhi beliefs are important to Sikhs? Why is community & equality important to Sikhs?****CWAC PPTs 1,4,5** **CWAC Yr.5 Spring 1****(67,70,71)** | **Why do Christians believe that Easter is a celebration of victory?****QF Unit 5.4 (56,57,58,61)** | **How is Muslim belief demonstrated through family life?****CWAC Yr.5 Autumn 2****(62,63)** | **Why are the 5 pillars important to Muslims?****(Include the story of Islamic Aid )****CWAC Yr.5 Autumn 2 & PPTs (62,64,65,66)** |
| **Year 6****Cycle B** | ***Diversity Unit***  **What does it mean to be anti-racist? What does it mean to live in a religiously diverse world? CWAC PPTs****(73,74,75)** | **How does having faith affect people’s lives?****QF Unit 6.7 (60,61)****Include WF people in unit as well**  | **How do Sikhs worship?****CWAC PPTs 2, 3, 6****CWAC Yr.6 Spring 1** **(67,68,69,72)** | **Is death an end or a beginning?****Loss death & Christian hope****QF Unit 5.6** **Cf UC 2b.7****(57,40,42)****Includes Hindu Dharma, Islam & Humanism**  | ***Science & Belief*** **Are humanist & Christian ideas about creation conflicting or complimentary?****Does evolution disprove Genesis? SEE UC 2b:2**[**https://understandinghumanism.org.uk/area/human-beings/**](https://understandinghumanism.org.uk/area/human-beings/)(**59,76,77,78,79,80)** | ***Equality & Justice*** **How do people of faith & no faith work together for a fairer & more just society? ADAPT****CWAC FREE CHOICE UNIT** [**https://www.natre.org.uk/about-natre/projects/anti-racist-re/**](https://www.natre.org.uk/about-natre/projects/anti-racist-re/)[**https://www.bbc.co.uk/bitesize/articles/zvbp7nb**](https://www.bbc.co.uk/bitesize/articles/zvbp7nb)[**https://www.equalityhumanrights.com/equality/equality-act-2010/your-rights-under-equality-act-2010/religion-or-belief-discrimination**](https://www.equalityhumanrights.com/equality/equality-act-2010/your-rights-under-equality-act-2010/religion-or-belief-discrimination)**(81,82,83,84,75,86)**  |