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| **NB: 1. Questful Syllabus Blackburn is the recommended Syllabus for Chester Diocesan Voluntary Aided Church schools.**  **2. Chester Diocesan *Voluntary Controlled Church schools* must legally meet *all statutory requirements* of the CWAC Agreed Syllabus 2024. which include meeting the end of phase Content Standard statements & designing a school scheme of work based on recommended statutory timings. They can use Questful as a resource to do this. Questful does have a recommended essentials unit list to use which si god place to start.**  **3. RE in ALL church schools is inspected through SIAMS. Schools currently have to meet the national Church of England RE Statement of Entitlement 2019 (due for revision 2024).**  **KEY: QF units followed a number = Questful Units. CWAC Units followed by a termly link = reference to non-statutory scheme of work 2019/23. H4S = humanism for schools found at Understanding Humanism website.** [**https://understandinghumanism.org.uk/**](https://understandinghumanism.org.uk/)  **( xxxx ) The numbers in brackets refer to the new 2024 CWAC Statutory Essential Content Standards.** | | | | | | |
| **Year**  **group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS Timings: 6 terms Christianity: & Other Religious/Non-religious Worldviews (based on ELG)** | | | | | | |
| **EYFS** | **Why are we all different and special?**  **QF EYFS Unit 1 (EYFS 7,)**  **How do Hindus celebrate Diwali? (EYFS 8)**    **Harvest QF EYFS** | **How do Christians celebrate Jesus’ birthday? QF EYFS 4 (EYFS,1, 2, 4, 8)** | **Why do people believe that Jesus is special?**  **QF EYFS Unit 3**  **(EYFS 3,6)**  **Links with holy people: Imam, Guru Nanak & Buddha)**  **Stories Jesus told QF 6** | **Why do Christians believe that Easter is all about love?**  **QF EYFS Unit 7 (5,6)**  **Friendship QF EYFS** | **What is prayer?**  **QF EYFS 10**  **(EYFS 7,8)**  **(Buddhism Islam & Judaism)**  **Stories Jesus heard QF 5** | **What makes a place holy?**  **QF EYFS 9**  **(cross religious)**  **How do Muslims celebrate Eid?**  **(EYFS 7,8,)** |
| **Timings Key Stage 1: 6 terms Essential Content Standards numbered 9-31**  **Christianity:2 terms; Islam:1 term; Judaism:1 term; Humanism:½ term; Comparing Worldview for In the Beginning: ½ term; Free choice 1 term** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1**  **Cycle A** | **What does the story of creation teach people?**  **What do people with similar and different worldviews believe about how the world was made & Add in how we should look after it? St Francis & David Attenborough**  **Add In Humanism)**  **QF Unit 1.2 (11,24,29,30,31)** | **Why is baptism special? How do people welcome babies? What does it mean to belong? How do Christians welcome baby Jesus?**  **QF Unit 1.7**  **(12,18,24)**  **Hinduism Islam Sikhism Humanism** | **What did Jesus teach people about God’s love? Why did Jesus tell stories?**  **(Focus on Good Samaritan, Lost Sheep and the Great Feast).QF EYFS Unit 6**  **(9,10,13)** | **What do you think is the most important part of the Easter story? QF Unit 1.5 (10,13)** | **How and why are Allah & Muhammad (pbuh) important to Muslims believe about God?**  **CWAC Yr.1 Summer 1**  **(15)** | **How do Muslims celebrate new beginnings?**  **What is a Muslim marriage ceremony like?**  **CWAC Yr.1 Summer 2**  **(16,17,19)** |
| **Year 2**  **Cycle B** | **Why is the bible such a special book?**  **What other special books do people have and follow?**  **QF Unit 2.1 (14,16,20)** | **How do Jewish people remember their history?**  **How do Jews show their faith through practices and celebrations?**  **CWAC Yr.2 Autumn 2** | **What does this story teach people about God?**  **(focus on Esther (Purim)**  **QF Unit S3 Old Testament stories (21,23)** | **How do symbols help us to understand the Easter story? QF Unit 2.4 (13)** | **What is Humanism ? What do humanist think a good life is all about? H4S (24,25,26,27,28)** | **Why are Holy buildings important to people of faith**  **NB Focus on church & the synagogue**  **QF Unit 2.5 use selectively (12,21,22)** |
| **Timings Lower Key Stage 2 Year 3/4: 6 terms – Essential Content Standards numbered 32 -55**  **Christianity 2.5 terms; Hindu Dharma 1 term; Islam: ½ term; Judaism: ½ term; Humanism ½ term; Free choice: ½ term.**  **Highly recommended Comparing worldviews: ½ term** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 3**  **Cycle A** | **How do Hindus view God and celebrate Diwali? How do Hindus worship?**  **CWAC Yr.3 Summer 1**  **& Yr. 4 Summer 1**  **(38,39,40,41,42)** | **Why is Jesus described as ‘light of the world’?**  **(bring in saviour, Emmanuel, messiah)**  **QF Unit 4.2 (32,33,34)**  **In addition touch on Trinity here** | **Which rules should we follow?**  **QF Unit 3.5 (36,45,49)** | **Is the cross a symbol of sadness or joy?**  **QF Unit 3.4 (33,34,35,36)**  **CF UC 2a.5** | **How & why do Jews worship?**  **CWAC Yr.4 Autumn**  **(48,49,50,51)** | **How do humanists understand the world in which they live? How should I live? Understanding Humanism unit 3 4- 7+ (52,53,54,55)**  **Also see CWAC materials** |
| **Year 4**  **Cycle B** | **How Muslims worship?**  **CWAC Yr.3 Summer 2**  **(43,44,45,46,47,)** | **Comparative worldviews: God - What is my point of view about God and why do people have belief in God? (Character & nature of God? UC 2a.3(check essential content coverage)**  **(NB See QF Unit 6.6 & CWAC Yr.3 Summer 1 for material to adapt. (see highly recommended section outcomes). Nobody stand nowhere. Also Humanist H4S. (Tie in Trinity at Christmas) (30,42,49))** | **How does/did Jesus change lives?**  **QF Unit 3.3**  **(35,36, 37)** | **A story of betrayal or trust? What can Christians from the Easter story?**  **QF Unit 4.4 (35,36)** | **Are all churches the same? Global Church**  **Are all places of worship the same?**  **Gurdwara, mosque, church, synagogue**  **QF Unit 4.5 (36,38,47,50,51)** | **How does having faith affect a Hindu person’s life?**  **See CWAC Summer 2**  **See QF Unit 6.7 just teach afterlife & Ghandi(41,42)** |
| **Timings Lower Key Stage 2 Year 3/4: 6 terms – Essential Content Standards numbered 56-86**  **Christianity 1.5 terms; Islam: 1 term; Sikhi: 1 term; Comparing Worldviews on Diversity: ½ Term;**  **Comparing Worldviews on Science & Belief: ½ term; Equality & Justice ½ term; Free Choice : 1 term** | | | | | | |
| **Year 5**  **Cycle A** | **How & Why do Christians read the Bible?**  **QF Unit 5.1 (60)**  **(includes other sacred texts Torah, Bhagavad-Gita, Guru Granth Sahib)** | **How is Christmas celebrated around the world?**  **QF Unit 5.7**  **Cross ref UC 2b.4**  **(56,60)** | **What Sikhi beliefs are important to Sikhs? Why is community & equality important to Sikhs?**  **CWAC PPTs 1,4,5**  **CWAC Yr.5 Spring 1**  **(67,70,71)** | **Why do Christians believe that Easter is a celebration of victory?**  **QF Unit 5.4 (56,57,58,61)** | **How is Muslim belief demonstrated through family life?**  **CWAC Yr.5 Autumn 2**  **(62,63)** | **Why are the 5 pillars important to Muslims?**  **(Include the story of Islamic Aid )**  **CWAC Yr.5 Autumn 2 & PPTs (62,64,65,66)** |
| **Year 6**  **Cycle B** | ***Diversity Unit***  **What does it mean to be anti-racist? What does it mean to live in a religiously diverse world? CWAC PPTs**  **(73,74,75)** | **How does having faith affect people’s lives?**  **QF Unit 6.7 (60,61)**  **Include WF people in unit as well** | **How do Sikhs worship?**  **CWAC PPTs 2, 3, 6**  **CWAC Yr.6 Spring 1**  **(67,68,69,72)** | **Is death an end or a beginning?**  **Loss death & Christian hope**  **QF Unit 5.6**  **Cf UC 2b.7**  **(57,40,42)**  **Includes Hindu Dharma, Islam & Humanism** | ***Science & Belief***  **Are humanist & Christian ideas about creation conflicting or complimentary?**  **Does evolution disprove Genesis? SEE UC 2b:2**  [**https://understandinghumanism.org.uk/area/human-beings/**](https://understandinghumanism.org.uk/area/human-beings/)  (**59,76,77,78,79,80)** | ***Equality & Justice***  **How do people of faith & no faith work together for a fairer & more just society? ADAPT**  **CWAC FREE CHOICE UNIT**  [**https://www.natre.org.uk/about-natre/projects/anti-racist-re/**](https://www.natre.org.uk/about-natre/projects/anti-racist-re/)[**https://www.bbc.co.uk/bitesize/articles/zvbp7nb**](https://www.bbc.co.uk/bitesize/articles/zvbp7nb)[**https://www.equalityhumanrights.com/equality/equality-act-2010/your-rights-under-equality-act-2010/religion-or-belief-discrimination**](https://www.equalityhumanrights.com/equality/equality-act-2010/your-rights-under-equality-act-2010/religion-or-belief-discrimination)  **(81,82,83,84,75,86)** |