Autumn Term Planning Overview 2

Our planning will begin with talking about superheroes, Juniper Jupiter and Christmas

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| Personal Social Emotional Development, RETidying & working togetherListening to othersRemembering our rules & boundaries, sharing & working togetherRE Special Times 1 Christmas, the bible, presents (CWAC), link to Special Times & Christmas (Blackburn), re-visit DivaliNo Outsiders – The Family BookMy Happy Mind – continue Celebrate, Happy Breathing | Mathematics (Shape, Space, Measures & Numbers)Plans are linked to White Rose maths It’s me 123, Circles and Triangles, 12345, Shapes with 4 sides and activities are taken from these plans. Activities will be taught through the topic and differentiated according to the children’s ability and year group |
| Communication & Language, LiteracyListening to each other and making relevant contributionsWriting and mark making – each child working to his/her own level R & N. Phonic based activities linked Ready Steady Phonics scheme Juniper Jupiter– read and follow Ready Steady Write plans (continued from before half term) Enhancements from plans – inc secret writingRead other superhero books – Nat Fantastic, Elliott Midnight Superhero, focus on children’s interests – Batman, Spiderman, Paw Patrol – complete ongoing child initiated activitiesChristmas story work – also write Christmas poems – link to colours/sounds | Understanding the WorldHow have we changed and grown? Sequence pictures & link to No Outsiders family bookMaterials – changing materials- ice, melting, cooking – cakes, popcorn, jelly. Link this to Kapow DT – making a superhero smoothieForest School - collecting natural materials, leaf art, bird feeders, cook pop corn/pancakes/marshmallow on the fire, make, links to maths/other curriculum areasChristmas – how do we celebrate – link to REMap work – link to Superheros, how can they find their way?Poppy work |
| Physical DevelopmentPE- WednesdayCutting skillsMark making skills and control – activities to develop fine/gross motor skills Weaving – fence & bike wheels, also use weaving frames – continue thisPlaydough – strengthen fingers – squeeze,twist etcFiddly fingers – thread, weave, tweezers, squish, bend, curl on black trayRiding bikes/scootersMud kitchen playUsing a knife (child safe knives) | Expressive Arts and DesignDT – work from Kapow link to science workSuperhero base - createNatural art – use objects from outside, collage Megan Cole, listen to music and draw. Link to music – how does it make you feel? Celebration music – Christmas, Divali – plans from Kapow, link to activitiesRole play story and immerse in language, small world and re-telling. Role play – inside –develop home corner, outside- super hero base. Then Father Christmas house & sleigh. Ask children what they want and go from thereBonfire night, firework art workMake dances up and respond to music – verbally and physically, use instruments to accompanyChristmas play – write together, learn song and performChristmas art and craftPrinting |
| Activities are planned and differentiated to suit the Nursery and Reception children.  | Planning is supplemented by our observations of the children’s own self-initiated play.  |