

Duddon Saint Peter's CE School



Accessibility Policy

The school strives to ensure that the culture and ethos of the school are such that, whatever the abilities and needs of members of the school community, everyone is equally valued and treats one another with respect. Pupils should be provided with the opportunity to experience, understand and value diversity.

The school recognises:

- all building works and improvements to the School will conform to 2006 DDA regulations.
- the curriculum delivered to all children will be as inclusive as possible.
- that Local Authority and school governors have the duty to publish Accessibility Strategies and Plans

- **Schools and LAs must:**
 - not treat anyone less favourably; and

 - take reasonable steps to avoid putting disabled anyone at a substantial disadvantage (the 'reasonable adjustment' duty)

Scope of the Accessibility Plan

This plan covers the two main strands of the planning duty:

1. Improving the physical environment of school for the purpose of increasing the extent to which adults or pupils are able to take advantage of education and associated services.

2. Increase the extent to which all pupils can participate in the school's curriculum.

(The Plan is available on request.)

Date: *June 2024*

Date of review *Summer 2025*