

Duddon Saint Peter's CE School



Homework Policy

Homework Policy for Reception:

Reception children are encouraged to read at home with parents/carers on a daily basis and record in their reading diary to communicate any problems and celebrate any achievements. This supports the individual and guided reading completed in school and the daily phonic work. They also take home a word tin with Common Exception Words. Over the holidays, children are encouraged to complete handwriting, phonic or maths activities.

Homework policy for Key Stage One- Years one and Two:

Reading -10 minutes' daily

A parent or other adult is asked to hear their child/ren read for 10 minutes every night. Again, parents/carers are asked to record any problems and celebrate any achievements in their reading diary. This will also be used by school to feedback to parents/carers.

Spellings – 5 minutes' daily

Year 1 children will be set appropriate spellings linked to the appropriate phonic stage. Again, they should spend 5 minutes a day learning these for a weekly test.

Year 2 children will be set between 5 and 10 spellings directly related to the weekly phonics lessons. Children are asked to spend 5 minutes every day practising them for a weekly test.

Times Tables – 5 minutes' daily

All children will be asked to start practising their times-tables at home using programmes recommended by the class teacher. By the end of Year 2 **most** children should know their 2, 5 and 10 times tables and be able to count in 3s.

Homework Policy for Key Stage Two- Years Three to Six:

Reading- 15-20 minutes daily.

Supporting children's education at home considerably helps pupil's development. As a school we are very grateful for the support that we receive from parents/carers. Reading forms so much of the curriculum both at primary and secondary level and relies heavily on a sound level of reading, and on reading with understanding. Continuing to read with, alongside and to junior children is an area that is often underestimated and overlooked. We encourage parents to continue to share books

with their older children, asking questions, inviting opinions and modelling correct pronunciation. Your child will always have a book to read and we hope that every child will read at home each day. Every pupil has access to a wide range of reading material.

Spelling- 5 minutes daily:

Spelling lists will be sent home each week for a weekly spelling test. These spelling will be set at the appropriate level and stage of development according to individual children.

Times Tables – 10 minutes' daily

Older children are asked to practise their times-tables at home using programmes recommended by the class teacher.

Year 3 children are expected to recall and use multiplication and division facts for 3,4 and 8 multiplication tables.

From Year 4 - children should be able to recall multiplication and division facts for multiplication tables up to 12 x 12.

In certain year groups and at certain times of the year, class teachers will give priority to particular areas of the curriculum and send home extra work. For example, extra practise to prepare Year 1 children for the Phonic Check, Year 4 children for the Multiplication Check and SATS in Year 6.

We appreciate that young people have other interests and after school commitments which we applaud and encourage. As a school, we strive to establish a balance between children's development in school being supported and giving time for healthy well-being, mental health and family time. In this way, we hope that the particular and individual needs of a child can be met.

Date: *Apr 2024*

Date of review *Spring 2026*