

Literacy

Writing

Writing is a vital part of Literacy that helps children to express themselves creatively and imaginatively whilst being able to communicate with others effectively. We teach writing in a progressive manner from EYFS to Year 6 with our key aims in writing being;

- to use a wide variety of writing styles and genres, so pupils can communicate effectively in written forms.
- to practise their handwriting and other presentational skills.

In early years we aim to create writers through developing a literacy rich environment where a wide variety of purposeful contexts for writing are provided. We begin with the pupils 'interests and model writing, scribing stories for pupils so that they can begin to think about what they' would like to communicate through writing even before they are able to write the words themselves. At this early stage we are already developing and understanding of purpose . Fine motor control is taught.. As pupils begin to use letter-sound relationships for writing, they begin to segment words to spell as well as writing an increasing number of high frequency words which are essential for fluent writing.

We follow a topic based genre approach. We start a unit of work by immersing the children in the genre by giving them good quality examples and they read these to find the features of the text type. Time is then spent looking at the sentence level features of the text type and children practise writing their own sentences. This preparation then gives the children the ideas and skills needed to write their own piece of writing at the end of a unit. Genres such as explanation texts and instructions are also taught through a cross-curricular approach.

Writing is also taught through a whole book approach. Teachers select the best teaching approaches (role-play, drama, shared writing, independent writing and critique) to explore high quality texts in depth, enhancing reading skills and providing meaningful contexts and purposes for writing.

Children learn to 'read as a writer' where we aim to find high quality examples of sentence level work that the children can then 'magpie' for their own work. Children also have quality time to plan their ideas. Children learn to 'write as a reader', where they try to recreate high quality writing based on the models that they have been looking at. This part of the process involves critique from peers and adults to help the children to up-level and improve their work. Writing work is showcased in displays around the school to accentuate its importance.

