

Duddon Saint Peter's School



Restraint Policy

Occasionally, situations arise when it proves necessary for an adult in the school to use restraint on a pupil. This policy describes the approach made by the school to the use of restraint. It is informed by the recently issued non-statutory guidance issued by the DfE.

All members of staff are authorised to use restraint but it is expected that this right will be exercised sparingly and only under the circumstances described in this policy.

It is appropriate to use restraint in certain circumstances if other strategies have not worked (however, it is important to note that often decisions to use restraint have to be made very quickly and under pressure and so all other strategies may not have been used on every occasion). Examples of situations where it may be appropriate to use restraint are:

- A child attacks another child or member of staff
- Children are fighting and causing risk of injury to themselves or others
- A child is committing or on the verge of committing damage to property
- A child persistently refuses an instruction to leave a classroom
- A child is seriously disrupting a lesson

The school works hard to maintain a consistently high standard of behaviour in the school. A minority of pupils may be prone to outbursts and it is the responsibility of every member of staff to keep a close eye on those children and to attempt to make interventions suitable for each individual child before a situation escalates.

Members of staff are encouraged to attend training on behaviour and to pass on their training to other members of staff, through staff meetings.

Signed:

Governor responsible

Signed:

Head teacher

Date March 2016

Date of review Spring 2017