Autumn Term Planning Overview 2

Our planning will begin with talking about The Something, Superheroes and Christmas

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| Personal Social Emotional Development, RETidying & working togetherListening to othersRemembering our rules & boundaries, sharing & working togetherRE planning – DKNo Outsiders – The Family Book | Mathematics (Shape, Space, Measures & Numbers)Plans are linked to White Rose maths Just like me, It’s me 123, Light and dark and activities are taken from these plans, representing numbers, 1 more, 1 less, Use counting frames to investigate 5Sorting and Matching2d shape – use mathematical names & termsPattern making - ababCompare size, mass and capacity, timeActivities will be taught through the topic and differentiated according to the children’s ability and year group |
| Communication & Language, LiteracyListening to each other and making relevant contributionsWriting and mark making – each child working to his/her own level R & N. Phonic based activities linked Ready Steady Phonics scheme The Something – read and link activities to Literacy Counts plans (continued from before half term)Superhero work – Juniper Jupiter (Literacy Counts plans)Writing a superhero story, sentences, re-telling story and role play Christmas story work – also write Christmas poems – link to colours/sounds | Understanding the WorldHow have we changed and grown? Learn a little bit about our bodies and how they work, skeletons/bones (continued from last half term)Materials – changing materials- ice, melting, cooking – cakes, popcorn, jelly.Waterproofing/making things warm – link to superheroes and clothing/weatherForest School link – collecting natural materials, bird feeders, caring for natural world – re-cyclingChristmas in the pastIntroduce maps – Jolly Christmas Postman |
| Physical DevelopmentPE- Friday am, starting to develop spatial awarenessCutting skillsMark making skills and control – activities to develop fine/gross motor skills Weaving – fence & bike wheels, also use weaving frames – continue thisPlaydough – strengthen fingers – squeeze,twist etcFiddly fingers – thread, weave, tweezers, squish, bend, curl on black trayRiding bikes/scootersMud kitchen play | Expressive Arts and DesignRole play story and immerse in language, small world and re-telling. Design a superhero suit – link to science work. Make 3d models- work on joining, cutting and making with junk – link to science materials and re-cyclingRole play – inside – superhero office?, outside-car shop? Just a caravan? Ask children what they want and go from thereBonfire night, firework art workMake dances up and respond to music – verbally and physically, use instruments to accompanyChristmas play – write together, learn song and performChristmas art and craftPrinting |
| Activities are planned and differentiated to suit the Nursery and Reception children.  | Planning is supplemented by our observations of the children’s own self-initiated play.  |